STUDENT WELLNESS AND SUCCESS FUNDS SPENDING PLAN

GENERAL USE DESCRIPTION

Describe generally how the School will use the funds. (What are the goals/objectives the School expects to achieve?)	The School will implement a comprehensive wrap-around support system with a focus on providing mental health services, prevention initiatives, and targeted interventions. The overarching goal is to eliminate barriers hindering the success of youth in both academic and personal spheres, fostering an environment conducive to holistic well-being.

COMMUNITY PARTNERS

Identify the name and category of the community partners that coordinated with the School in developing this plan. You must identify at least **two** partners and select which category they fall into.

Partner 1 Name: 1000 ties	☐ Community mental health prevention or treatment provider ☒ Local board of alcohol, drug addiction, and mental health services
Partner 2 Name: Bread Winners Academy	☐ Local board of alcohol, drug addiction, and mental health services ☐ Educational service center ☐ County board of developmental disabilities ☐ Community-based mental health treatment provider ☐ Board of health of a city or general health district ☐ County department of job and family services ☒ Nonprofit organization with experience serving children ☐ Public hospital agency

INITIATIVE DETAILS

Describe how the funds will be used. Space for multiple initiatives has been provided. For each initiative use the rows on the following pages to: (a) identify the specific use(s) of the funds; (b) identify the category(ies) of the initiative; (c) describe how you anticipate the use of funds will impact students (including the number of students that will be impacted; include direct and indirect impacts); and (e) explain how impact will be measured.

Initiative #1 Description (Identify the specific use of funds)	Sources of Strength
Initiative Category (Select all that apply)	☐ Mental health services, including telehealth services, community-based behavioral health services, and recovery supports* ☐ Physical health care services, including telehealth services and community-based health services* X Culturally appropriate, evidence-based or evidence-informed prevention services, including youth-led programming and curricula to promote mental health and prevent substance use and suicide, and trauma-informed services ☐ Services for homeless youth ☐ Services for child welfare involved youth ☐ Community liaisons or programs that connect students to community resources, including behavioral wellness coordinators and city connects, communities in schools, and other similar programs ☐ Family engagement and support services ☐ Student services provided prior to or after the regularly scheduled school day or any time school is not in session, including mentoring programs *At least 50% of the total Success and Wellness Funds must be spent on one of the top two categories, or a combination of both
Anticipated <u>Direct</u> Impact (Identify the grades and number of students that are expected to be directly impacted by this use of funds <u>and</u> *how* they will be impacted)	Students in grades 9-12 # of students: 50 Sources of Strength is an anti-suicide prevention curriculum. Key topics center around mental health and finding support in the school and community.
Anticipated <u>Indirect</u> Impact (Identify the grades and number of students that are expected to be indirectly impacted by this use of funds <u>and</u> *how* they will be impacted)	N/A

How will you measure the success of this initiative?	Success will be measured by: Attendance and Retention Rates Student Productivity Rates Program Survey

Initiative #2 Description (Identify the specific use of funds)	Breadwinners Academy empowers youth and families from low to moderate-income communities to build real-world financial skills, unlock opportunity, and take control of their futures. Through culturally relevant programs in financial literacy and entrepreneurship, they create spaces where learning is hands-on, creative and built to last. They inspire bold thinking, teach real-world skills and spark purpose-driven action that la
Initiative Category (Select all that apply)	X Mental health services, including telehealth services, community-based behavioral health services, and recovery supports* ☐ Physical health care services, including telehealth services and community-based health services* ☐ Culturally appropriate, evidence-based or evidence-informed prevention services, including youth-led programming and curricula to promote mental health and prevent substance use and suicide, and trauma-informed services ☐ Services for homeless youth ☐ Services for child welfare involved youth ☐ Community liaisons or programs that connect students to community resources, including behavioral wellness coordinators and city connects, communities in schools, and other similar programs ☐ Family engagement and support services ☐ Student services provided prior to or after the regularly scheduled school day or any time school is not in session, including mentoring programs *At least 50% of the total Success and Wellness Funds must be spent on one of the top two categories, or a combination of both
Anticipated <u>Direct</u> Impact Grade and number of students *directly* impacted by the initiative (Identify the grades and number of	Breadwinners Academy empowers youth and families from low to moderate-income

students that are expected to be directly impacted by this use of funds <u>and</u> *how* they will be impacted)	communities to build real-world financial skills, unlock opportunity, and take control of their futures. Through culturally relevant programs in financial literacy and entrepreneurship, they create spaces where learning is hands-on, creative and built to last. They inspire bold thinking, teach real-world skills and spark purpose-driven action that la
Anticipated <u>Indirect</u> Impact (Identify the grades and number of students that are expected to be indirectly impacted by this use of funds <u>and</u> *how* they will be impacted)	
How will you measure the success of this initiative?	Student participation, Financial Literacy class scores, and Student Exit Survey results.
Initiative #3 Description (Identify the specific use of funds)	Untamed Mentors
Initiative Category (Select all that apply)	☐ Mental health services, including telehealth services, community-based behavioral health services, and recovery supports* ☐ Physical health care services, including telehealth services and community-based health services* ☐ Culturally appropriate, evidence-based or evidence-informed prevention services, including youth-led programming and curricula to promote mental health and prevent substance use and suicide, and trauma-informed services ☐ Services for homeless youth ☐ Services for child welfare involved youth X Community liaisons or programs that connect students to community resources, including behavioral wellness coordinators and city connects, communities in schools, and other similar programs ☐ Family engagement and support services

	☐ Student services provided prior to or after the regularly scheduled school day or any time school is not in session, including mentoring programs *At least 50% of the total Success and Wellness Funds must be spent on one of the top two categories, or a combination of both
Anticipated <u>Direct</u> Impact Grade and number of students *directly* impacted by the initiative (Identify the grades and number of students that are expected to be directly impacted by this use of funds <u>and</u> *how* they will be impacted)	Students in grades 9-12 # of students: 20 How is anger affecting your mental health and your relationships? Join us for a 5 week workshop series where we have group discussions surrounding anger, grief our coping mechanisms
Anticipated <u>Indirect</u> Impact (Identify the grades and number of students that are expected to be indirectly impacted by this use of funds <u>and</u> *how* they will be impacted)	
How will you measure the success of this initiative?	Success will be measured by: Attendance and Retention Rates Student Productivity Rates Program Survey